Message from the Superintendent

Students Front and Center

Over the past year, the entire staff of the Valley School District has been discussing and clarifying the values that set the foundation for our work. Through that process, we have committed to a set of Ethical Principles that guide decisions and problem-solving for the entire organization. One of those Principles – perhaps the most important – is our commitment to be Student Centered.

"Student Centered"

Focusing on the unique needs, interests and aspirations of each student.

Of course, in a school setting it should go without saying that we would center everything we do on our students. Unfortunately we are at times distracted or overwhelmed by all the laws, curriculum maps, standards, tests, budgets, etc., that get in between the adults and the kids. It is essential that we constantly remind ourselves that the most important people in the school are the students.

How do we keep students “front and center” in Valley?

In all our learning programs – Valley School, Paideia High School, Valley Early Learning Center, and Columbia Virtual Academy – I see all our staff take an authentic interest in each individual student. That said, we know we can always improve and do an even better job. Here are some areas where we all can continue to learn and improve.

Start with Strengths

Rather than focusing on fixing weaknesses and gaps, our work with all students must always begin with identifying student strengths and talents and growing from there. Constant focus on weaknesses damages students’ confidence and sense of self-worth. (continued on page 2)
Full STEM Ahead!

On behalf of Valley School, librarian Diana Carr was awarded a Science, Technology, Engineering and Math (STEM) grant in December to provide much-needed library book collections for K-8 students and teachers. Ms. Carr applied last fall for the “Future STEMS from Reading” grant offered by the Washington State Library and funded in part by the Institute of Museum and Library Services through the Library Services and Technology Act (LSTA) and the Washington Office of the Secretary of State.

The grant award, received in February, includes 50 books preselected from award winning STEM booklists, plus three professional titles for teachers. The new book collection is an added boost that offsets budget cuts and a lack of resources for schools due to a poor economy in the last five-plus years. Materials in science, technology, engineering and math fields date more quickly, and collections need to be renewed more frequently. Ms. Carr indicates that the grant allows the school to ‘weed out’ more of the library’s aged non-fiction books and replace them with newer, more relevant and age-appropriate reading materials that will meet the needs of students and teachers in Core Knowledge and K-5 Language Arts curricula. She has put forth much effort over the past 8-15 years to update collections, but struggled within a limited budget to purchase newer non-fiction books with a focus on science and history while still meeting the other needs of the library. Kudos to Ms. Carr for moving “full STEM ahead” and improving our library!

Connect with Interests

For learning to be deep and meaningful to students, it has to connect with what interests them. The very act of the teacher or other staff member asking students about their interests elevates the quality of the learning relationship. Anytime students’ learning can be directly connected to their interests, the students will be more motivated and engaged.

Develop Aspirations

One of the most important purposes of school is to connect students with their hopes for the future. We should always be cultivating our students’ passions and possibilities for achieving great things in their lives. Valley School District will continue to expand opportunities for students to learn about real world careers and vocations. We want all students to feel empowered to pursue their dreams.

Non-Discrimination Statement

Valley School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, the presence of any sensory, mental, or physical disability, or the use of a trained guide dog or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employees of the Valley School District at 3030 Huffman Rd., Valley, WA 99181 are designated to handle questions and complaints of alleged discrimination: Danielle Tupak, Title IX Liaison; Janet Williams, Section 504/ADA Coordinator; Kevin Foster, Compliance Coordinator for State Law (RCW 28A.640/28A.642). A complaint regarding alleged discrimination may be made by e-mail to: compliance@valleysd.org, or by calling the district office at 509-937-2791.

VSD Board Meeting Notice

Upcoming VSD Board meetings are April 20th, May 18th and June 15th at 6:30 p.m.

School Board
Bill Wilson (President)
Doug Elledge
Renae Fitzgerald
Crystal Hubert
Paul Voelker
Superintendent
Kevin Foster

www.valleysd.org
On screen, reality TV game show judges Thomas Edison, Hedy Lamarr, George Washington Carver and Jacques Cousteau banter back and forth about a clue that will hopefully lead novice inventors on the path to a brilliant discovery. Contestants must pay attention and rise to the challenge. Before the show’s next episodes, research must be done, ideas documented, and models created and tested. Advancing towards the “Lightbulb of Glory” hinges on successfully earning wedges (game pieces) on the Wheel of Invention. Every lab team wants to win the top honor!

The game sounds intriguing – want to play along? Valley School fourth grade students have been immersed in this multifaceted language arts unit, titled “Eureka! Student Inventor,” which is part of the Core Knowledge curriculum. The unit encourages students’ mastery of reading, writing, listening, and speaking skills through a series of lessons presented in an engaging format. Each of the class’s six lab groups have been assigned an invention (paper, telephone, radio, clock, microscope and airplane) to develop and promote to the “judges.” Aspects of history, science, art and creative thinking are integrated throughout reading and writing assignments that prompt students to hunt for historical clues, collect scientific evidence and gain enough knowledge to demonstrate and “pitch” the merits of their invention.

Teacher Sherry Tilla explained that the unit challenges students to work well together, but each must also contribute individually to help the team earn a game piece on their Wheel of Invention. When polled, most students indicated that collaborating has been the hardest part, but after a while their ability to work as partners improved. Nakyia Miller shared, “At first our team wasn’t working together, then at the end we were working together a lot. I got better at working together with my team and friends.”

Mrs. Tilla likes that the variety of tasks involved in the lessons gives students a chance to excel in skill areas not often explored in school, such as sketching, building models and public speaking. Several students responded that building various inventions and other assignments proved to be challenging. Eli Johnson reported, “My favorite part was making inventions. The hardest challenge was to make something that would throw garbage away at least 75% of the time.” Megan Newkirk opined that “The hard part was the acting. We had to act in front of the class.” Eli was of the same mind, indicating, “I got better at speaking in front of people.”

Most importantly, it appears the kids are having fun while gaining valuable knowledge and skills, making the lessons memorable. Emma Simpkins enthused, “I like the Eureka! Inventor Cards. They were interesting people to read about.” “I thought that working together was pretty fun and I like sharing each other’s ideas of what would be a good plan,” commented Malachi Greever. Though this lively language arts “game” will conclude, the lessons are sure to stick with the students. Stay tuned to find out which lab team is victorious—or maybe all will be!
Lizards and rodents and snakes! Oh my! Valley Early Learning Center (VELC) and K-8 schoolchildren, and Paideia High School students came together for a cooperative learning experience to share and learn about the creatures among us and their environments. The activity revolved around habitats set up and being studied by PHS biology students, featuring primary consumer natives – those creepy, crawly, slimy, two and four-legged creatures that capture kids’ curiosity so well.

Enthusiastic sophomores shared fun facts they have learned about the creatures in the context of their studies about complex biomes (major ecological community occupying a distinct region). The 12 week biology unit covered regional plant and animal populations, taxonomies, respiration and water cycles, and genetics.

The fourteen different animal habitats representing nine biomes exhibited in the PHS science lab proved to be an irresistible medium to teach the next generation through direct observation and – for the most daring – hands-on experience.

Want School Notices?
If you would like to receive phone call notices from the Valley School District about school activities, events or in case of emergency, just let us know! Contact 937-2413 and we’ll add you to the auto-call list.

www.valleysd.org
Student Artists in Motion

Valley School students traveled to the Chewelah Arts Guild Art Show in February to see their work on display and experience firsthand the many forms of art. The field trip was led by para-educator/art instructor Gail Churape, who gave the students a special assignment: complete an “art search” to find examples of topics they have talked about in class, such as abstract art. “I enjoyed hearing about their favorite pieces,” stated Gail, “students were all able to find many artists they liked, both student and adult.” The assignment prompted great discussions to build upon what the students have been exposed to in class.

A variety of art done by K-8 students was submitted to the show’s organizers, including a collaborative piece completed earlier in the school year, a colorful paper collage based on tiles from around the world and radial design. Additionally, middle school students’ pottery was on display, plus a few other drawings – the highlight being a piece by 8th grader Hannah Kircher. “Hannah did a beautiful colored pencil drawing along with writing an interesting story explaining her artistic process,” shared Gail. The large, dimensional and intricate drawing of two artists in motion encompasses nine pieces of paper. “I’m so glad our kids had an opportunity to go to the Chewelah Art show. They love seeing their own work on display,” commented Gail, adding, “and as the art teacher, I am always inspired by the art presented at this great and diverse show.”

Cultural Immersion

At Paideia High School, students in Spanish I and II classes, taught by World Languages Teacher Garin Dupuis, had the opportunity to partake in authentic and traditional festivities and foods from Spanish-speaking countries. From Spain to Latin America, students studied, observed and at times were immersed in cultural practices they might not experience elsewhere.

Recently, “Señor D’s” students studied Mexico and its similarities and differences to English-speaking cultures in regard to fashion, music, greetings, customs and, of course, the “universal language,” food. The students finished their unit on Mexico by experiencing the flavors, smells and sensations of an authentic taco stand. They learned what this Mexican diet staple contains and why its ingredients are an important part of Mexican cuisine and culture. Mr. Dupuis set up the “stand” in class, and students got to construct their own tacos with pollo asado (grilled chicken), beans, cilantro, onion, and their choice of salsa verde or salsa roja on tortillas. Connecting the Spanish words to the actions of preparing and savoring the tacos reinforces the lessons the students have been learning in class.
Oh, To Be a TA

Students at Valley School can aspire to be a teachers' assistant (TA). TAs support teachers and staff by grading papers, delivering messages or helping with tasks in the school office. Andrea Wellhausen and Caitlin Martin are two assistants getting a real feel for what it is like to work in an office and how to be professional. Serving as a TA is a great opportunity to experience a potential career choice in a very direct way. Amidst their duties, Caitlin is primarily the ‘copy’ TA assisting teachers and Andrea runs mail and important paperwork between the school and the business office.

Both students have met the stringent requirements of regularly attending school, demonstrating grade level proficiency in Math and Reading, and exhibiting exemplary behavior. Andrea shared that Principal Todd Smith approved her as a TA because she is a very responsible person. When asked what she likes best about being a TA, Andrea responded, “It is a time when I have the freedom to do what I enjoy for an entire period. It is also a time that I can relax and not have to worry about school work.” Demonstrating good character traits and work habits has earned these two students some solid benefits.

Free School Supplies at Kindergarten Orientation

Valley School staff will be hosting a kindergarten orientation for future students on Wednesday, April 27th, from 3:30-4:30 p.m. in the Multi-Purpose Room. This event will be an excellent opportunity for parents and guardians to meet with the kindergarten teachers, Mrs. Gregerson and Mrs. Morgan, who will answer questions. Families are invited to take a tour of the classrooms and the school and meet their child’s future classmates. Students will also have the opportunity to explore a school bus for the first time. As usual, there will be milk and cookies to entice those with a sweet tooth.

As a bonus to families attending the orientation and turning in a complete enrollment (continued on next page)

Art Smart

Congratulations! to Paideia High School student Tyler Radonski for placing 1st in the 9-12th Grade Division of the Kerry Earl Pencil Drawing Contest sponsored by the Chewelah Arts Guild this winter. Tyler’s drawing, titled “The Eye,” was selected from a field of ninety drawings submitted this year.

Valley School’s Drama Club is presenting “The Story of Velveteen Rabbit” in the fall. Registration forms are due by Friday, April 15th, with try-outs on Wednesday, May 18th. Students, join the fun!
students in every class talking, thinking and drawing colorful planets, layers of the earth, rocks, chemicals and equations. Seven posters were selected from a field of thirty-five entries for their representation of what they like best about science.

SCIENCE WEEK

The celebration of science culminated with Jr. ASB members and Mr. Rindlisbacher taking a hands-on experiment into each classroom to give students a chance to work through the inquiry or scientific process.

K-1 students were put to the task of blowing a piece of paper with a straw across the floor, aiming to reach the one foot mark, first using three breaths then trying again using only two breaths. After a discussion of what worked well and what didn’t, they went back to the floor and tried to blow the paper two feet in three breaths, and one more time using only two breaths. What a challenge!

Classes in grades 2-5 had the job of rolling a marble down a ramp that increased in height by one science book for every attempt. With each roll down the ramp, students measured the distance the marble traveled, then predicted the distance it would roll when the next book was added to increase the angle of the ramp.

Jr. ASB members did a great job of promoting good spirit throughout the lower wing of the school. Science Week was a hit and the kids had fun. Jr. ASB officers are President Miah Christen, Vice President Arianna Hatch, and Secretary Abby Bailey. Representatives for first semester were: 5th Grade – Titus Tapia and Audrey Wellhausen; 4th Grade – Landin Church; 3rd Grade – Travis Wellhausen and Kya Dorris.

Science Week Poster Contest Winners

1ST GRADE
- Faith Knight
- Brooke Hollingsworth
- Maleah Palmer

2ND GRADE
- Emily Aken & Hailey Klemish
- Elizabeth Jennings, Emily Howder & Elaina McDougall
- Cal Bellevue & Lucas Ray

3RD GRADE
- Kadence Weitensteiner

5TH GRADE
- Kaelyn Rogerson

www.valleysd.org/valley-community
Throughout their basketball season, Coach Josh Clemmer and assistant coach Eric Blackburn emphasized training and the boys in turn worked hard to develop into a competitive team. Though they ended league play in fourth place, their ongoing efforts produced results by improving teamwork and individual abilities that players can carry forward. Coach Clemmer’s approach is always to push each player to develop his own skills in order to continue playing once he advances to high school.

Both coaches also desired to establish a sense of “team” with all the boys. “They must always see that their individual efforts, both on and off the floor, including in the classroom, have an impact on their team for better or worse,” asserts Clemmer. “As well, we all make mistakes, but a good team will help to limit the impact by rallying around the moment and moving forward.”

That cohesive moment came earlier in the season when the Eagles rallied to win a come-from-behind game against Cusick on Feb. 1st. All five starters contributed at both ends of the floor, with several support players coming in to help the Eagles gain the win.

Team effort was also demonstrated by the JV squad members, who played well together and won 5 of 9 games in league play. Coaches Clemmer and Blackburn extend their thanks to all staff and families as well as all students who have shown their support for the Valley Eagles this season.

The Lady Eagles volleyball season ended on an exceptionally high note – the team rallied to take first place in the district tournament by beating Selkirk in the final game. The win put them second in league with 8 wins overall and only 2 losses for the year. Coach Rhea Ross attributed the team’s success to the great improvements made in both the girls’ skills on the court and their ability to work together from the beginning of the season to the end. Coach Ross was so focused on skill development, she brought in guest coach Mike Sacco to work with the girls on their footwork and coordination. Coach Ross is very proud of the team’s efforts!

We ended the season in Cusick for the playoffs with a 2nd place finish for the varsity girls. Earlier in the tournament, we finally knocked off Selkirk to make it to the championship game against a tough Wellpinit team. The junior varsity teammates played tough and with all their heart, going against some varsity teams in playoffs. They didn’t back down at all and played some great basketball.

I was very fortunate to be able to coach the sixth, seventh and eighth grade girls. They were very hard working and competitive girls, both on and off the court. Their grades really stood out to me – I saw mainly A’s on every Friday grade check. They are all smart and lots of fun. As a coach, I couldn’t ask for a better group of girls. It was an amazing season and we will miss the eighth grade girls next year. I hope to see all of these girls returning next season, along with the upcoming sixth graders.

Girls’ Hoops Earned Success
Submitted by Coach Sabrina Saetre

Girls’ Volleyball Leapt Higher

The Lady Eagles volleyball season ended on an exceptionally high note – the team rallied to take first place in the district tournament by beating Selkirk in the final game. The win put them second in league with 8 wins overall and only 2 losses for the year. Coach Rhea Ross attributed the team’s success to the great improvements made in both the girls’ skills on the court and their ability to work together from the beginning of the season to the end. Coach Ross was so focused on skill development, she brought in guest coach Mike Sacco to work with the girls on their footwork and coordination. Coach Ross is very proud of the team’s efforts!

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First Semester Student Awards

Photos from the Student Awards Ceremony may be viewed at http://www.valleysd.org/news/category/12

First Semester Honor Roll

Eighth Grade

4.0 Honor Roll
Andrea Wellhausen
Alyssa Fitzgerald

High Honor Roll
Taya Tapia
Danica Parret
Dawson Vining

Honor Roll
Hannah Kircher
Ethan Skok
David Bailey
Alaska Johnson
Korben Richartz

Fourth Grade

4.0 Honor Roll
Shanelle Dorris
Kylea Fitzgerald

High Honor Roll
Hailey Richartz
Mia Bellevue
Andrew Goforth
Shayla Slaughter

Honor Roll
Anthony Roll-Lodge
Julian Aparicio
Miranda Harris

Photos from the First Semester Awards ceremony may be viewed at www.valleysd.org/news
Valley School Drama Club’s presentation of the literary classic, *The Secret Garden* in early March was well received, touching audiences with its tender and upbeat storyline. The ambitious production, directed by Theresa Carr, brought 48 students of all ages together amidst the contrasting backdrops of a gloomy manor and a colorful garden. The following student participants were acknowledged for their contributions to the success of the play.

**Characters played by Valley 4th-8th Grade Students:**
- **Best Lead Actress:** Miah Christen
- **Best Lead Actor:** Julian Henn
- **Best Supporting Characters:** Chloe Fechner and Miguel Ruiz
- **Most Delightful and Best Characters:** Hannah Kircher and Skyler Phillips
- **Best Stage Appearance and Stage Smile:** Jasmine Paladin
- **Best Newcomers:** Haidyn Parker, Audrey Wellhausen and Morgan Fitzgerald
- **Cutest Characters:** Megan Newkirk and Ashton Medrano
- **Best Last Minute Characters:** Cheyenne Callahan and Kazia Bangeman
- **Best Bell Boy:** Timothy Day

**Characters played by PHS Students:**
- **Best Stage Presence and Costume:** Shelton Twichel
- **Best Victorian Era:** Nova Kelly
- **Best Growth and Original Character:** Madi Rose
- **Simply Elegant and Best Vocal:** Emma Selle

**Special Awards:**
- **Preschool-2nd Grade Effort Award:** Trinity Farnsworth and Hailey Klemish
- **3rd Grade Effort Award:** Travis Wellhausen and Emma Evers
- **4th-5th Grade Effort Award:** Morgan Fitzgerald, Haidyn Parker, Audrey Wellhausen

**6th-8th Grade Effort Award:** Jasmine Paladin and Hannah Kircher
**9th-12th Grade Effort Award:** Madi Rose and Nova Kelly

**Back Stage and Technical:**
- **Bravo to the Backstage Set Changers:** Kylee Crain, Kylee Howder, Danica Parret, Naomi Ruiz, Jimmy and Esperanza Ruiz
- **Best Sound Guy:** David Holt

**Photos may be viewed at www.valleysd.org/drama/**

**Voice Projection, Annunciation and Volume Awards:**
- **For those who excelled in these areas during the performances:** Haidyn Parker, Madi Rose, Nova Kelly, Emma Selle, Cheyenne Callahan and Jasmine Paladin

**Drama Awards:**
- **For those who excelled in their performance on and off of the stage, followed directions, needed minimal guidance, needed minimal cues, and always did what the director or backstage helpers asked:** Audrey Wellhausen, Morgan Fitzgerald, Chloe Fechner, Julian Henn, Miah Christen, Miguel Ruiz

**Special Acknowledgement Awards:**
- **Shelton Twichel, Skyler Phillips, Hannah Kircher, Ashton Medrano, Kya Dorris and Kai Twichel**

**Eighth graders:**
- Hannah Kircher, Jasmine Paladin, Danica Parret, Skyler Phillips

**Characters played by Kindergarten through 2nd Grade Students:**

**Flowers:**
- **Most Delicate:** Kallie Evers
- **The Rosiest:** Torrianna Farnsworth
- **The Prettiest:** Hazelle Twichel
- **Most Beautiful:** Emily Aken
- **The Merriest:** Bella Klemish
- **Most Fragrant:** Elaina McDougall

**Birds/Bugs:**
- **Most Buzziest:** Nicholas Aken
- **Most Ladish:** Trinity Farnsworth
- **Most Eloquent:** Hailey Klemish
- **Most Featheriest/Reddish:** Emery Pace

**Garden Statues:**
- **Best Thinker:** Kai Twichel
- **Most Angelic:** Emily Howder

**Best Characters played by 3rd Grade Students:**

**Fair Characters:**
- **Best Fair Character:** Travis Wellhausen
- **Best Magician:** Caleb Eberly
- **Best Magician:** Assistant Charlie Shira
- **Best Juggler and Acrobats:** Raylyn Balduff Kya Dorris
- **Best Mime:** James Cloud
- **Best Musician:** Jacob Day
- **Best Lion Tamer:** Emma Evers
- **Best Lion Tamer Assistant:** Joel Stanley
- **Best Lion:** Madi Newkirk

**Valleymore students traveled to Quail Hollow on Tuesday, February 16th, to perform a variety of songs for Valentine’s Day. Now an annual tradition, the students look forward to bringing a little love and joy to the residents through music and talking with the delighted audience after the performance.**

The performance featured duets and group melodies befitting the season: “Do Wa Diddy” performed by the choir (arranged by Roger Emerson), “Beautiful Day” performed by the choir (arranged by Mac Huff), “Falling Slowly” performed by Fizi Gentry and Andrea Franks (written by Glen Hansard and Marketa Irglova), “Every Rose Has It’s Thorn” performed by Keith Cook, Enoch Clemmer and Quentin Johns (written by Poison), “What a Wonderful World” performed by Macy Morgan and Jacob Cook (written by Louis Armstrong), and “Hold Us Together” performed by the choir (written by Matt Maher).

A song title by iconic singer Tina Turner suggests the intention behind this PHS Valentine’s Day tradition: “What’s love got to do with it?” – taking time to do something meaningful.
## Valley Community Almanac

### April

**MEETINGS**
1. **April 4**  
   Valley Historical Society Meeting | 9-10am | Valley School District Broadcast Studio
2. **April 4**  
   Valley Community Fair Meeting 6:30pm | Valley Grange
3. **April 6**  
   Chamber of Commerce | 11am-12pm | Springdale Fire Station
4. **April 11**  
   Valley Grange #1048 Meeting 5:30-6:30pm | Valley Grange
5. **April 11**  
   Springdale Town Meeting 7-8pm | Springdale Town Hall
6. **April 18**  
   Mary Walker School Board Meeting | 6:30-8pm
7. **April 20**  
   Community In Progress (CIP) Meeting 10-11:30am | VSD
8. **April 20**  
   VSD Board Meeting | 6:30-8pm

**GATHERINGS**
1. **April 5**  
   "Ham Radio Breakfast | 9-10am Valley Cafe
2. **April 13**  
   Valley School Book Fair 8am -7pm | Library

**SCHOOLING**
1. **April 6**  
   ESL Workshop
   By Appointment Only | 4-6pm
2. **April 9**  
   Open Computer Lab & Coaching 10am-12pm | Valley Skills & Resource Center @ VL Transport Center
3. **April 16**  
   Cash Mgmt. Workshop - By Appt. Only | 12:30-2:30pm | Valley Skills & Resource Center @ VL Transport Center
4. **April 14**  
   VSD Student-Led Conferences No School
5. **April 27**  
   VSD Kindergarten Orientation

**OTHER NOTABLE DATES**
1. Valley School District Spring Break April 4-8th

### May

**MEETINGS**
1. **May 2**  
   Valley Historical Society Meeting | 9-10am | Valley School District Broadcast Studio
2. **May 2**  
   Valley Community Fair Meeting 6:30pm | Valley Grange
3. **May 5**  
   Chamber of Commerce | 11am-12pm | Springdale Fire Station
4. **May 9**  
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7. **May 18**  
   Community In Progress (CIP) Meeting 10-11:30am | VSD
8. **May 18**  
   VSD Board Meeting | 6:30-8pm

**GATHERINGS**
1. **May 7**  
   "Ham Radio Breakfast | 9-10am Valley Cafe
2. **May 25**  
   Paideia High School Spring Music Concert | 6:30pm

**SCHOOLING**
1. **May 4**  
   ESL Workshop
   By Appointment Only | 4-6pm
2. **May 11**  
   Valley Skills & Resource Center @ VL Transport Center
3. **May 18**  
   Open Computer Lab & Coaching 10am-12pm | Valley Skills & Resource Center @ VL Transport Center
4. **May 21**  
   Cash Mgmt. Workshop - By Appt. Only | 12:30-2:30pm | Valley Skills & Resource Center @ VL Transport Center
5. **May 30**  
   Memorial Day No School

**OTHER NOTABLE DATES**
1. Valley School District Spring Break April 4-8th

### June

**MEETINGS**
1. **June 2**  
   Chamber of Commerce | 11am-12pm | Springdale Fire Station
2. **June 4**  
   Valley Historical Society Meeting | 9-10am | Valley School District Broadcast Studio
3. **June 6**  
   Valley Community Fair Meeting 6:30pm | Valley Grange
4. **June 11**  
   Valley Grange #1048 Meeting 5:30-6:30pm | Valley Grange
5. **June 13**  
   Springdale Town Meeting 7-8pm | Springdale Town Hall
6. **June 15**  
   VSD Board Meeting | 6:30-8pm
7. **June 15**  
   VSD Broadcast Studio
8. **June 15**  
   Community In Progress (CIP) Meeting 10-11:30am | VSD
9. **June 20**  
   Mary Walker School Board Meeting | 6:30-8pm

**GATHERINGS**
1. **June 4**  
   "Ham Radio Breakfast | 9-10am Valley Cafe
2. **June 9**  
   Paideia High School Spring Music Concert | 6:30pm

**SCHOOLING**
1. **June 1**  
   ESL Workshop
   By Appointment Only | 4-6pm
2. **June 8**  
   Valley Skills & Resource Center @ VL Transport Center
3. **June 11**  
   Open Computer Lab & Coaching 10am-12pm | Valley Skills & Resource Center @ VL Transport Center
4. **June 18**  
   Cash Mgmt. Workshop - By Appt. Only | 12:30-2:30pm | Valley Skills & Resource Center @ VL Transport Center
5. **June 23**  
   Memorial Day No School
6. **June 27**  
   Paideia High School Graduation
7. **June 4**  
   CVA Last Day of School
8. **June 6**  
   Eighth Grade Graduation
9. **June 9**  
   VELC Preschool Last Day of School
10. **June 10**  
    Valley K-8 & PHS Last Day of School

**OTHER NOTABLE DATES**
1. Valley School District Spring Break April 4-8th

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www.valleysd.org/valley-community
Valley School District #070
3030 Huffman Rd.
Valley, WA 99181-9749
(509) 937-2791

Mark the dates!
STUDENT-LED CONFERENCES
Thursday/Friday – April 14th & 15th
Valley School: 8am-6pm each day
PHS: 8am-12:30pm Thurs. and 8am-6pm Fri.

Buy One Get One FREE!
Feelin’ GROOVY Book Fair
April 13th, 14th, and 15th, 2016

The Valley Voice is a publication of Valley School District #070. For submission information, please contact Gabriele von Trapp at (509) 937-2783 or by email at Gabriele.vonTrapp@valleysd.org.

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