

Academic Acceleration

Purpose

The purpose of this policy is to encourage and support student advancement into academically rigorous courses and, for college-bound students, increase opportunities to participate in dual credit courses and earn college credit for courses completed in high school.

Scope

This policy applies to the Superintendent, administrators, staff, students, and parents or guardians.

Policy

1. The Board of Directors recognizes the need for all high school students to have access to rigorous advanced courses, including dual credit programs. To that end, the district will automatically enroll students who successfully complete a course in the next most rigorous level of advanced courses offered by the high school that aligns with the student's High School and Beyond Plan goals.
2. The subject matter of courses or program in which a student is automatically enrolled will be determined by the areas of study (for example, math, English or science) relating to the student's education, training and career goals after high school graduation as stated in his/her High School and Beyond Plan.
 - 2.1. Students, including those in eighth grade, who meet or exceed state standard on the statewide assessment or alternative assessment in:
 - (a) *English language arts* are eligible for enrollment in advanced courses in English, social studies, humanities and other related subjects.
 - (b) *Mathematics* are eligible for enrollment in advanced mathematics courses.
 - (c) *Science* are eligible for enrollment in advanced courses in science.
3. Students pursuing postsecondary education at a college or university who meet the dual credit eligibility criteria as set forth by the partnering institution of higher education will be encouraged to enroll in dual credit courses offered by the high school.
4. The district will notify students and parents or guardians regarding the academic acceleration policy and the advanced courses available to students. The district will provide the parents with an opportunity for the student to opt out of participation in the academic acceleration process and enroll in an alternative course or program that aligns with the student's High School and Beyond Plan goals.

Related Procedures

2410P1-High School Graduation Requirements

Policy Cross References

2410-High School Graduation Requirements

Policy Legal References

RCW 28A.300.560 Data on college credit through dual credit courses—Posting on website

RCW 28A.320.195 Academic acceleration for high school students—Adoption of policy

RCW 28A.320.196 Academic acceleration incentive program—Dual credit courses—Allocation of funds—Reports

Management Resources

Policy and Legal News, July 2019 – Expanding pathways to graduation

Policy & Legal News, September 2013 – Legislature encourages boards to adopt an academic acceleration policy

Policy History

Action:	Date:
Approved by the Board	December 19, 2018
Revised	December 18, 2019
Revised	
Revised	