

## **VELC School Improvement Plan**

### **Mission Statement**

To improve the lives of children and their families.

### **What are we about?**

VELC offers enriching programs for children aged 1 to 12 including: year-round licensed childcare, Special Services, ECEAP, TK, food service, and transportation.

We use the Creative Curriculum and Conscious Discipline while encouraging your child's natural curiosity and building on what he or she already knows. We align with Washington State Early Learning Guidelines and believe in authentic, ongoing, observation-based assessment strategies that focus on strengths. We respond to the individual needs of each child and encourage a love of learning every step of the way.

We are about paint, glue, color, and imagination. We celebrate creativity and good manners, respect for yourself and others and hand washing. We share stories, music, ideas, and togetherness. We notice our surroundings, explore, and ask questions. We know when it is your birthday and when life is tough, and we care. We want good things for each child, now and forever. We are here to make that happen in the best way we can and know how.

### **School Profile**

VELC has met all requirements to attain a Level 4 rating through Early Achievers with the following areas of specialization:

1. Interactions and Environment
2. Professionalism
3. Child Outcomes
4. Curriculum and Staff Supports
5. Family Engagement and Partnership

## Staff

TK Teacher – Yvette Schatz

Lead Teachers- Allison Cobb, Ashleigh Larson, Calli Chapin, Yvette Schatz, Lupita Lopez

Assistant teachers – Andrea Franks, Katie Park, Tammy Church

Floater- TBD

Head Cook – Gloria Johnson

Assistant Director- Christie Carter

Director- Candace Harris

<b>Year</b>	<b>Toddlers</b>	<b>Preschool</b>	<b>Afterschool (School Age children)</b>
<b>2016/2017</b>	<b>7</b>	<b>35</b>	<b>5</b>
<b>2017/2018</b>	<b>4</b>	<b>39</b>	<b>2</b>
<b>2018/2019</b>	<b>4</b>	<b>40</b>	<b>6</b>
<b>2019/2020</b>	<b>5</b>	<b>40</b>	<b>12</b>
<b>2020/2021 (COVID)</b>	<b>CLOSED</b>	<b>36 (COVID)</b>	<b>19</b>
<b>2021/2022</b>	<b>CLOSED</b>	<b>51</b>	<b>16</b>
<b>2022/2023</b>	<b>6</b>	<b>47</b>	<b>17</b>

## **2021/2022 Outcomes**

### **Family Engagement**

Completed at least 90 minutes of family service time for all children enrolled in ECEAP.

Family goal setting successful, most families meeting goals.

We stayed open for our community all year

### **Student Learning Goal completed in 2021/2022**

Goal 2 - Investment in curriculum and implementation of enriching our learning centers as measured by visual observation and feedback from teaching staff.

### **2022/2023 Goals**

Student Learning - Focus on 1<sup>st</sup> Mile Marker of VSD Road Map.

Goal 1- Continue to train in Conscious Discipline monthly

Goal 2- Participate in Kinder pilot with ESD 101 to align early learning at VSD

Goal 3—Progress toward fidelity in our curricula as measured by data points in Teaching Strategies Gold

### **Rationale**

Highly trained staff will result in stronger outcomes for students. Creating more learning opportunities through play, aligning literacy, discipline, and curriculum through grade bands will increase success not just through 3<sup>rd</sup> grade, but in life.

### **Family Engagement**

Goal 1 – Offer Conscious Discipline training

Goal 2 – Offer Ready Rosie opportunities weekly

Goal 3 – Set family goals with 90% of ECEAP families and work collaboratively with family to have steps in place to reach those goals.

### **Rationale**

Children succeed better at school and life when families are engaged in a healthy relationship with their children's school.