

VELC Continuous Improvement Plan

Purpose Statement

To improve the lives of children and their families.

What are we about?

VELC offers preschool programming for children 2.5-4 years old and a year-round, learning rich environment program for children 2.5-12. We offer Special Services, ECEAP, food service, and transportation.

We use the Creative Curriculum while encouraging your child's natural curiosity and building on what he or she already knows. We align with Washington State Early Learning Guidelines and believe in authentic, ongoing, observation-based assessment strategies that focus on strengths. We respond to the individual needs of each child and encourage a love of learning every step of the way.

We are about paint, glue, color, and imagination. We celebrate creativity and good manners, respect for yourself and others and hand washing. We share stories, music, ideas, and togetherness. We notice our surroundings, explore, and ask questions. We know when it is your birthday and when life is tough, and we care. We want good things for each child, now and forever. We are here to make that happen in the best way we can and know how.

School Profile

VELC has met all requirements to attain a Level 4 rating through Early Achievers with the following areas of specialization:

1. Interactions and Environment
2. Professionalism
3. Child Outcomes
4. Curriculum and Staff Supports
5. Family Engagement and Partnership

Staff

There are 4 full time year round staff Candace Harris (Director), Allison Cobb (Summer Lead Teacher/School Year Special Service Aide), Calli Larson (ECEAP Lead Teacher/Summer Lead Teacher), and Ashleigh Larson (ECEAP Lead Teacher/Summer Lead Teacher), 1 full-time part year staff, Christie Carter (Assistant Director), 1 part time full year-round Gloria Johnson (cook). We also have 2-part year full time, Yvette Schatz, Shellie Anderson (Lead ECEAP Preschool Teachers) and 2 AmeriCorps positions – Melanie Lichterman and Lupita Lopez.

Students

| Year | Toddlers | Preschool | Afterschool (School Age children) |
|-------------------|----------|------------|--------------------------------------|
| 2016/2017 | 7 | 35 | 5 |
| 2017/2018 | 4 | 39 | 2 |
| 2018/2019 | 4 | 40 | 6 |
| 2019/2020 | 5 | 40 | 12 |
| 2020/2021 (COVID) | CLOSED | 36 (COVID) | 19 |

2019/2020 Accomplishments

Family Engagement

Completed at least 90 minutes of family service time for all children enrolled in ECEAP. 100% compliance for heights, weights, hearing, vision, well-child, and dental screenings for students.

Family goal setting successful, most families meeting goals.

Family Engagement Committee-Watch D.O.G.S, Bite2Go

VELC- increased family volunteers in classroom

Student Outcomes

We met our goal of improving CLASS scores – Rating did not happen because of COVID-19 – student data affected by closure of face to face learning.

2020/2021 Goals

Student Learning

Goal 1- Complete Conscious Discipline training with Lead Teachers

Goal 2- Focus on intentional teaching opportunities during choice time

Goal 3–Progress toward fidelity in our curricula

Rationale

Highly trained staff will result in stronger outcomes for students. Creating more learning opportunities throughout the day through play will expose the children to additional content, thereby increasing their outcomes.

Classroom Family Engagement

Goal 1 – Offer Conscious Discipline training virtually to interested families (any grade).

Goal 2 – Offer opportunities to be involved in the classroom virtually.

Rationale

Children succeed better at school and life when families are engaged with their children’s school.