

VELC Continuous Improvement Plan

Purpose Statement

To improve the lives of children and their families.

What are we about?

VELC offers preschool programming for children 2.5-4 years old and a year round, learning rich environment program for children 1-12. We offer Special Services, ECEAP, food service, and transportation.

We use the Creative Curriculum while encouraging your child's natural curiosity and building on what he or she already knows. We align with Washington State Early Learning Guidelines and believe in authentic, ongoing, observation-based assessment strategies that focus on strengths. We respond to the individual needs of each child and encourage a love of learning every step of the way.

We are about paint, glue, color, and imagination. We celebrate creativity and good manners, respect for yourself and others and hand washing. We share stories, music, ideas, and togetherness. We notice our surroundings, explore, and ask questions. We know when it is your birthday and when life is tough, and we care. We want good things for each child, now and forever. We are here to make that happen in the best way we can and know how.

School Profile

VELC has met all requirements to attain a Level 4 rating through Early Achievers with the following areas of specialization:

1. Interactions and Environment
2. Professionalism
3. Child Outcomes
4. Curriculum and Staff Supports
5. Family Engagement and Partnership

Staff

There are 4 full time year round staff Candace Harris (Director), Allison Cobb (Summer Lead Teacher/School Year Special Service Aide), Calli Larson (ECEAP Assistant Teacher/Summer Lead Teacher), and Ashleigh Brugger (ECEAP Assistant Teacher/Summer Lead Teacher). We also have 1 part time full year round Gloria Johnson (cook). 4 part year full time staff Christie Carter, Yvette Shatz, Shellie Anderson (Lead Preschool Teachers), and Alyssa Franks (Lead Toddler Teacher). Also, 1 part-time part year staff, Mary Jansen (Administrative Support). We also have 2 AmeriCorps positions – Amanda Knack and Lupita Lopez.

Students

Year	Toddlers	Preschool	Afterschool (School Age children)
2016/2017	7	35	5
2017/2018	4	39	2
2018/2019	4	40	6
2019/2020	5	40	12

2018/2019 Accomplishments

Family Engagement

Completed at least 90 minutes of family service time for all children enrolled in ECEAP. 100% compliance for heights, weights, hearing, vision, well-child, and dental screenings for students.

Family goal setting as successful, most families meeting goals.

Family Engagement Committee- Website, Watch D.O.G.S.

Student Outcomes

We met our goal of improving CLASS scores

Cultivate Learning filmed at our facility to get video of high quality inclusion practices to use for training around the state.

2019/2020 Goals

Goal 1 – Negotiate our sub-contract to increase funding to at least 80% of contractor amount. Continue to investigate and advocate for our own contract and other funding streams.

Rationale

VELC is dependent on other programs to operate. The increase in funding would be a step to make VELC revenue neutral.

Student Learning

Goal 1- Improve CLASS scores by ½ point in all dimensions by 10/2019. Emotional Support 6, Classroom Organization 6, and Instructional Support 3.

Goal 2 Train heavily in ITERS and ECERS R to prepare for rating in 2020. Rate an average of 5 in all classrooms for rating.

Goal 3– Maintain Level 4 Rating

Rationale

Outcomes for students are closely linked to high scores in CLASS. Highly trained staff will result in higher CLASS scores and stronger outcomes for student. ITERS and ECERS scores measure quality environments and interactions, thus helping teacher improve their practice.

Classroom Family Engagement

Goal 1 – Communication – Display and feature Mobility Mentoring goals

Goal 2 – Track data on goals and connect those to student outcomes

Rationale

Children succeed better at school and life when families are engaged with their children’s school.

Goal 2 – Focus on collaboration with Valley School for a smooth transition from preK to K.

Rationale

Collaboration will build connections between schools, resulting in seamless programs between pre-k-k resulting in confidence building for children and families.