

VELC Continuous Improvement Plan

Purpose Statement

To improve the lives of children and their families.

What are we about?

VELC offers preschool programming for children 3-4 years old and a year round, learning rich environment program for children 1-12. We offer Special Services, ECEAP, food service, and transportation.

We use the Creative Curriculum while encouraging your child's natural curiosity and building on what he or she already knows. We align with Washington State Early Learning Guidelines and believe in authentic, ongoing, observation-based assessment strategies that focus on strengths. We respond to the individual needs of each child and encourage a love of learning every step of the way.

We are about paint, glue, color, and imagination. We celebrate creativity and good manners, respect for yourself and others and hand washing. We share stories, music, ideas, and togetherness. We notice our surroundings, explore, and ask questions. We know when it is your birthday and when life is tough, and we care. We want good things for each child, now and forever. We are here to make that happen in the best way we can and know how.

School Profile

VELC has met all requirements to attain a Level 4 rating through Early Achievers with the following areas of specialization:

1. Interactions and Environment
2. Professionalism
3. Child Outcomes
4. Curriculum and Staff Supports
5. Family Engagement and Partnership

Staff

There are 3 full time year round staff Candace Harris (Director), Josie Brown (Summer Lead Teacher/School Year Special Service Aide), Calli Larson (ECEAP Assistant Teacher/Summer Lead Teacher). We also have 1 part time full year round Gloria Johnson (cook). 4 part year full time staff Christie Carter, Jami Cox, Josie Rippey (Lead Teachers), and Alyssa Franks (Assistant Teacher). Also, 1 part-time part year staff, Mary Jansen (Administrative Support). We also have 2-shared AmeriCorps position Candice Capoeman and Shelbi Northington (share with Valley School).

Students

Year	Toddlers	Preschool	Afterschool (School Age children)
2014/2015	7	28	5
2016/2017	7	35	5
2017/2018	4	39	2
2018/2019	4	40	6

2017-2018 Accomplishments

Family Engagement

Completed at least 90 minutes of family service time for all children enrolled in ECEAP. 100% compliance for heights, weights, hearing, vision, well-child, and dental screenings for students.

Family goal setting as successful, most families meeting goals.

Family Engagement Committee- This was a collaborative effort between VELC and Valley School. This group met monthly and had parents from VELC, VS, and PHS participate. These families were directly involved in improving communication through work on the family-parent compact, use of BB connect, and our harassment policy and procedures.

Student Outcomes

We met our goal of improving CLASS scores, student outcomes attached.

2018/2019 Goals

VELC staff met in the Spring to identify goals. Below are the goals identified as being a top priority.

Goal 1 – Continue to work with our Superintendent, DCYF, and other agencies to secure our own contract and investigate other funding for VELC.

Rationale

VELC is dependent on other programs to operate. The increase in funding would be a step to make VELC revenue neutral.

Student Learning

Goal 1- Focus attention on full integration of our learning centers to align with our curriculum.

Rationale

Children learn best through play. The more we can deliver curriculum and learning objectives through play, the stronger the outcomes for children over learning objectives.

Goal 2- Improve CLASS scores by ½ point in all dimensions by 03/2019

Goal 3- Learn ITERS and ECERS 3 to prepare for rating in 2020.

Rationale

Outcomes for students are closely linked to high scores in CLASS. Highly trained staff will result in higher CLASS scores and stronger outcomes for student. ITERS and ECERS scores measure quality environments and interactions, thus helping teacher improve their practice.

Classroom Family Engagement

Goal 1 – Communication - “Sunny notes” home, FB closed group contact, weekly parenting links provided, plan family volunteers monthly in classrooms. 3 evening parent events (Policy Council, MAC night, End of Year celebration).

Rationale

Children succeed better at school and life when families are engaged with their children’s learning.

Goal 2 – Focus on collaboration with Valley School for a smooth transition from preK to K.

Rationale

Collaboration will build connections between schools, resulting in seamless programs between pre-k-k resulting in confidence building for children and families.

ECEAP
ONLY

Comparison of Fall 2017 GOLD Checkpoint to Winter 2018 Checkpoint

Valley

