

VELC Continuous Improvement Plan

Purpose Statement

To improve the lives of children and their families.

What are we about?

VELC offers preschool programming for children 3-4 years old and a year round, learning rich environment program for children 1-12. We offer Special Services, ECEAP, food service, and transportation.

We use the Creative Curriculum while encouraging your child's natural curiosity and building on what he or she already knows. We align with Washington State Early Learning Guidelines and believe in authentic, ongoing, observation-based assessment strategies that focus on strengths. We respond to the individual needs of each child and encourage a love of learning every step of the way.

We are about paint, glue, color, and imagination. We celebrate creativity and good manners, respect for yourself and others and hand washing. We share stories, music, ideas, and togetherness. We notice our surroundings, explore, and ask questions. We know when it is your birthday and when life is tough, and we care. We want good things for each child, now and forever. We are here to make that happen in the best way we can and know how.

School Profile

VELC has met all requirements to attain a Level 4 rating through Early Achievers with the following areas of specialization:

1. Interactions and Environment
2. Professionalism
3. Child Outcomes
4. Curriculum and Staff Supports
5. Family Engagement and Partnership

Staff

There are 2 full time year round staff Candace Harris (Director) and Shellie Anderson (Preschool Teacher). 2 part time full year round Gloria Johnson (cook) and Johna Franks (Lead Teacher). 4 part year full time staff Christie Carter, Jami Cox, Josie Rippey (Preschool Teachers), and Alyssa Franks (Assistant Teacher). 2 part-time part year Josie Brown (Special Services Aide) and Mary Jansen (Administrative Support). We also have 2-shared AmeriCorps position Jessica Franko and Shelbi Northington (share with Valley School).

Students

Year	Toddlers	Preschool	Afterschool (School Age children)
2014/2015	7	28	5
2016/2017	7	35	5
2017/2018	4	39	2

2016-2017 Accomplishments

Family Engagement

We held Families Moving Forward workshops for families with toddlers through 2nd grade. We had 6 to 8 families participate each session.

Parent Steering Committee- This was a collaborative effort between VELC and Valley School. This group met monthly and had parents from VELC, VS, and PHS participate. These families were directly involved in improving communication through suggestions on improvement for our website and utilizing Skyward, and streamlining VELC menu to look more like the K-8 menu.

VELC Home visits and family partnerships plans were successful.

Student Outcomes

We met our goal of maintaining our level 4 rating and improving CLASS scores.

The data for those children enrolled in ECEAP is not available again this year because of a glitch in the state system. The data for all of our other children is below.

Table 1: Social-Emotional by Program

Program Name	Below		Meeting		Exceeding	
	Count	%	Count	%	Count	%
Valley SD 070	1	6%	11	65%	5	29%

Table 2: Physical - Gross Motor by Program

Program Name	Below		Meeting		Exceeding	
	Count	%	Count	%	Count	%
Valley SD 070			13	76%	4	24%

Table 3: Physical - Fine Motor by Program

Program Name	Below		Meeting		Exceeding	
	Count	%	Count	%	Count	%
Valley SD 070			13	76%	4	24%

Table 4: Language by Program

Program Name	Below		Meeting		Exceeding	
	Count	%	Count	%	Count	%
Valley SD 070	2	12%	10	59%	5	29%

Table 5: Cognitive by Program

Program Name	Below		Meeting		Exceeding	
	Count	%	Count	%	Count	%
Valley SD 070			12	71%	5	29%

Table 6: Literacy by Program

Program Name	Below		Meeting		Exceeding	
	Count	%	Count	%	Count	%
Valley SD 070	1	6%	11	65%	5	29%

Table 7: Mathematics by Program

Program Name	Below		Meeting		Exceeding	
	Count	%	Count	%	Count	%
Valley SD 070	2	12%	12	71%	3	18%

2017/2018 Goals

VELC staff met in the spring to identify goals. Below are the goals identified as being a top priority.

Goal 1 – Continue to work with our Superintendent, DEL, and other agencies to secure our own contract and investigate other funding for VELC.

Rationale

VELC is dependent on other programs to operate. The increase in funding would be a step to make VELC revenue neutral.

Student Learning

Goal 1- Focus attention on full integration of our learning centers to align with our curriculum.

Rationale

Children learn best through play. The more we can deliver curriculum and learning objectives through play, the stronger the outcomes for children over learning objectives.

Goal 2- Improve CLASS scores by ½ point in all dimensions by 03/2018

Rationale

Outcomes for students are closely linked to high scores in CLASS. Highly trained staff will result in higher CLASS scores and stronger outcomes for student.

Family Engagement

Goal 1 – Focus on dual capacity building. Offer Families Moving Forward Training and Love and Logic classes to all families and staff in Valley School District with children up to 2nd grade, home visits, encourage families to participate in the Family Engagement Committee meetings.

Rationale

Children succeed better at school and life when families are engaged with their children's learning.

Goal 2 – Focus on collaboration with Valley School for a smooth transition from preK to K.

Rationale

Collaboration will build connections between schools, resulting in seamless programs between pre-k-k resulting in confidence building for children and families.