

# **VELC Continuous Improvement Plan**

## **Purpose Statement**

To improve the lives of children and their families.

## **What are we about?**

VELC offers preschool programming for children 3-4 years old and a year round, learning rich environment program for children 1-12. We offer Special Services, ECEAP, food service, and transportation.

We use the Creative Curriculum while encouraging your child's natural curiosity and building on what he or she already knows. We align with Washington State Early Learning Guidelines and believe in authentic, ongoing, observation-based assessment strategies that focus on strengths. We respond to the individual needs of each child and encourage a love of learning every step of the way.

We are about paint and glue and color and imagination. We celebrate creativity and good manners, respect for yourself and others and hand washing. We share stories and music and ideas and togetherness. We notice our surroundings and explore and ask questions. We know when it's your birthday and when life is tough, and we care. We want good things for each child, now and forever. We are here to make that happen in the best way we can and know how.

## **School Profile**

VELC has met all requirements to attain a Level 4 rating through Early Achievers with the following areas of specialization:

1. Interactions and Environment
2. Professionalism
3. Child Outcomes
4. Curriculum and Staff Supports
5. Family Engagement and Partnership

## **Staff**

There are 3 full time year round staff, 2-part time year round, 5-part year and 2 shared AmeriCorps position (share with Valley School).

## Students

Year	Toddlers	Preschool	Afterschool (School Age children)
2014/2015	7	28	5
2016/2017	7	35	5

## 2015-2016 Accomplishments

ECEAP families are surveyed at the end of the school year over several areas. This helps us find out how families are perceiving our program. This survey is limited in scope to only ECEAP families.

We met our goal of raising CLASS scores by at least a half point. The improvement in CLASS scores directly impacts the success of student. This would generally be represented in GOLD data; however, it is not available due a glitch in their system. The class profile is available and does show tremendous growth for children from Fall to Spring.

We increased our ECEAP contract from \$5500.00 per slot/year resulting in a contract amount of 100,300.00 to \$7,210.00 per slot/per year resulting in a yearly amount of \$129,780.00

Increased our capacity from 35 children to 45 children.

## 2015-2016 Parent Survey

see attached

## Continuous Improvement Goals 2015-2016

### Increase funding for ECEAP Program

**Goal 1** – Continue to work with DEL to secure our own contract and investigate other funding for VELC.

**Rationale**

VELC is dependent on other programs to operate. The increase in funding would be a step to make VELC revenue neutral.

### **Student Learning**

**Goal 1-** Focus 2016/2017 Professional Development on ITERS (Infant/Toddler Environment Rating Scale)/ECERS (Early Childhood Environment Rating Scale) to raise ERS score (this is ITERS/ECERS score combined) from an average of 3.86 (out of 7) to an average of 5 (out of 7).

**Goal 2-** Improve CLASS scores by ½ point in all dimensions by 03/2017

### **Rationale**

Outcomes for students are closely linked to high scores in ITERS/ECERS and CLASS. Highly trained staff will result in higher ITERS/ECERS and CLASS scores, and stronger outcomes for students. These goals will help prepare for the next rating. VELC will go through rating again for Early Achievers in March of 2017. The bulk of the points for this rating are derived from the combined score of ITERS/ECERS and CLASS.

### **Family Engagement**

**Goal 1 –** Focus on adult capacity building. Offer Families Moving Forward Training and Love and Logic classes to all families at VELC, home visits, encourage families to participate in Valle School steering committee, make a smooth transition from preK to K.

### **Rationale**

Successful outcomes for students are linked with the family relationship with the school. Collaboration will build connections between schools, resulting in seamless programs between pre-8.