



# SCHOOL IMPROVEMENT PLAN 2016/2017

The Best of Tradition and Innovation

Valley School District Board of Directors approval date: October 19, 2016

**2016-17 Paideia High School  
Valley School District  
School Continuous Improvement Plans**

**1. Purpose Statement**

The purpose of this School Improvement Plan (SIP) is to improve student learning in Paideia High School consistent with the mission of Paideia High School and the Valley School District. This is done in compliance with the requirements of WAC 180-16-220.

**2. Current and Valid Certificate.**

Paideia High School (PHS) is staffed by teachers who all hold a current and valid certificates through the state of Washington appropriate to their primary teaching responsibility.

**3. Values/Commitments Statement(s)**

PHS will be in its seventh year of operation during the 2016-17 school year. PHS is a unique and innovative program that was approved by OSPI as an Innovative Inter-district Cooperative High School in response to the passage of ESHB 2913. Several changes have and will be occurring relative to facilities, course structure, staffing, and systemic infrastructure. The foundation associated with facilitating the decision making process largely falls on direction provided by the following documents:

- Valley School District Mission Statement
- Paideia High School Constancy of Purpose Statement* and the documents referred to therein
- Tool Time for Education*, Langford International, Inc.
- Tools for Teaching*, Fred Jones
- ESHB 2913*

**4. School Profile**

While the majority of the 55 students attending PHS (as of May 2016) physically reside in the Valley School District, service is also provided to students whose home district is Loon Lake, Summit Valley, Chewelah, Springdale, Mead, and Deer Park. The diversity of home districts can be attributed to word of mouth referral by the parents of current students.

2016-17 Demographics (OSPI Washington State Report Card)

<b>Enrollment</b>	
October 2015 Student Count	51
May 2016 Student Count	55
<b>Gender (October 2015)</b>	
Male	29
Female	22
<b>Race/Ethnicity (October 2015)</b>	
Hispanic / Latino of an race(s)	7
White	40
Two or More Races	4
<b>Special Programs (May 2016)</b>	
Free and Reduced-Price Meals	54.5 %
Special Education	10.9 %

Transitional Bilingual	0
Migrant	0
Section 504	0
Foster Care	0

### Student Achievement

It is widely held that student achievement goals are met through the use of appropriate curriculum and best practices of teaching. The instructional and curricular systems that drive the actions of staff are based on the philosophical beliefs as written in the Paideia High School Constancy of Purpose Statement.

### State Test Scores

Due to the enrollment size of PHS, adequate year progress (AYP) has met each year by virtue of acceptance of its *School Improvement Plan* by OSPI, therefore aggregated data on state test scores is not available. However, the actions of PHS staff are data driven. PHS student achievement levels are monitored annually through the *NWEA: Measurements of Academic Progress* assessment and through a complex cadre of teacher designed formative assessment tools that measure and monitor student growth, by teachers and students. PHS students participate in the Smarter Balanced Assessment Consortium (SBAC), High School Proficiency Exam (HSPE), End-of-Course (EOC) for Algebra, Geometry, and Biology. While the pass rates for these assessments when taken by students the first time, are nominal, the interventions employed to ensure student success remain an attribute of the PHS academic intervention process. The result is that by the 12<sup>th</sup> grade year all students have met the state testing requirements for graduation.

## **5. Review of previous year's goals and accomplishments**

Progress was made in every goal area during the 2015-16 school year.

- The second year for *College in the High School* was a success. 27 students earned 115 total college credits. There were 8 *College in the High School* courses offered.
- A student competed at the Nat'l Archery tournament in Louisville, Kentucky for the second year in a row.
- Enrollment is rising because the philosophy and methodology at Paideia High School is resonating with the population who are seeking a college preparatory alternative for their children. In 2013-14 there were 26 students, in 2014-15 this number grew to 34 students, in 2015-16 enrollment continued upward to 54 and we anticipate 60 students for the 2016-17 school year.
- Families from 7 school districts have chosen to send their children to Paideia High School.
- Approximately 775 individual lessons provided for piano and voice students.
- The amount of square footage available for instruction grew with the construction of an outdoor multi court facility. A grant in the amount of \$81,000 awarded to the Valley School district for the construction of a horticulture center and greenhouse.

## **6. Specific SMART improvement goals for 2016-17**

### Summary of Goals:

**Goal #1: By the end of the 2016-17 school year, all students will pass 100% for their classes.**

*Goal Statements:*

- 1a) During the 2016-17 school year all staff members who are approved to teach Running Start-College in the High School courses will continue to develop the procedures and lesson plans needed to ensure that all students are successful in earning college credits.
- 1b) During the 2016-17 square footage will be added to the existing facility to increase classroom space.
- 1c) During the 2016-17 school year, new staff members will be provided with the training necessary to help them know, understand, and apply the Fred Jones, *Tools for Teaching* classroom behavior management system, the three columns of teaching and seminar process, and the Langford, *Tool Time for Education* system.

**Goal #2: By the end of the 2015-16 school year, there will be a 0% drop out rate.**

*Goal Statements:*

- 2a) During the 2016-17 school year, the 7<sup>th</sup> period independent study program will continue to be developed to increase the effectiveness of the interventions for 100% of struggling students, increasing the number of enrichment activities by at least five.
- 2b) During the 2016-17 school year, all students will initiate/update their *High School and Beyond Plans* (HSBP) using the *WOIS/Career Information System*.
- 2c) During the 2016-17 school year, all students will pass the state EOC HSPE, and SBAC state assessments required for high school graduation.
- 2d) During the 2016-17 school year, planning and preparations will occur to increase the square footage for instructional use.

**Goal #3: During the 2016-17 school year procedures for collecting, evaluating, and sharing longitudinal achievement related data sets identified last year will be established.**

*Goal Statement:*

- 3a) During the 2016-17 school year, the procedures for the data sets identified through the 2015-16 PHS SIP will be established. The data sets that will be the focus of this goal are listed below.
  - 1. Narrative Grade Reports
  - 2. Annual AYP Summary
  - 3. Partnership Board Survey
  - 4. Fall/Spring Parent Conference Surveys
  - 5. PHS Student End of Year Survey
  - 6. PHS Staff Feedback of Principal Performance Survey
  - 7. 1, 5, 10 Year Student Post Graduation Survey
  - 8. *College in the High School* Data
  - 9. PHS Annual Staff Development Summary
- 3b) VSD Board policy and procedures (Policy #2410 and Procedure #2401P1) related to high school graduation requirements will be updated to reflect changes created by the addition of College in the High School credit earning opportunities.

**7. Planned Professional Development:**

Professional development will occur at in-services three days prior to the start of school, throughout the school year as part of the professional growth plan process, and concluding with three days of in-

service after school ends in June. The content of the professional development activities will be aligned with the goals set out in this plan as well as the professional goals set by each staff member.

**8. Description of planned stakeholder involvement:**

Stakeholder involvement in this school improvement plan can be observed through free –flowing dialogue at the four evening parent meetings, parent-student-teacher conferences, parent involved district level committees, staff in-service days, weekly staff meetings, and new student orientation conferences. Feedback surveys will be used at each of the aforementioned activities to record involvement.

**9. Educational equity.**

Paideia High School maintains a philosophy that promotes equity. For example, take the following excerpt from the book *The Paideia Program*:

*The Paideia Program seeks to establish a course of study that is general, not specialized; liberal, not vocational; humanistic, not technical. Only in this way can it fulfill the meaning of the words "Paideia" and "humanitas," which signify the general learning that should be in the possession of every human being (page 6).*

Another example of this belief is found in the *Constancy of Purpose Statement*, under "Declaration of Paideia Principles":

*"The best education for the best, is the best education for all" (point three). PHS works diligently to provide all children with the same quality of education. Evidence of this practice is seen in the master course schedule, cohort system and inclusion model for special education services.*

**10. Technology.**

Technology has been an integral component of the instructional model for PHS. Technology is readily used in the science, mathematics, language, history, and fine arts courses. In addition, all classes have been retrofitted with wireless internet. Three of eight classrooms on campus has provide laptop computers for student use to complete academic coursework. PHS is also committed to student mastery of the Microsoft IT Academy learning goals and has developed curriculum and infrastructure to support this technology-related program.

**School and Personnel Identification and Signatures**

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Matt Cox, Principal

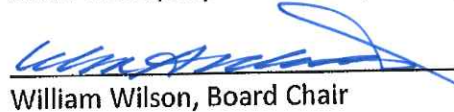
Kevin Foster, Superintendent

William Wilson, Board President

The signatures below certify this School Improvement Plan is in accordance with all applicable requirements of WAC 180-16-220.

  
\_\_\_\_\_  
Matt Cox, Principal

  
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Kevin Foster, Superintendent,

  
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William Wilson, Board Chair

Effective Date: 2016 – 2017 School Year